

KINDERGARTEN DAILY STARTERS

Daily Learning and Review Routines
(Can be done in any order and in separate mini sessions if desired; tailor to meet your needs)

Remember that it will take student some time to learn these facts. You may want to start off with just a few and keep adding on facts as student masters them.

Starting each session with “Bismillahir Rahmanir Raheem”

Day/Time/Calendar

Days of the Week – Number of Days in the Week

T: How many days are there in a week?
If student does not know, say: There are seven days of the week.
Optional: Have student write the number 7.

Days of the Week – Names

T: (Looking at the Days of the Week calendar) Say them with me (pointing to the names as you say them.).
Once student knows the names in order, have student recite them by himself.

Days of the Week - Today

T: What day is today? Let's look at the chart/wheel.
Today is _____.
Have student pronounce the day's name making sure that it is pronounced correctly.

T: How many letters are in today's day?(student counts)
T: Name the vowels (if student has learned the vowels)
T: Spell _____ (the name of the day) while looking at it.

Optional: Have student write the name of the day on **Daily Skills Practice Writing Paper** at TJ or on board or paper. Make sure that student forms letters correctly.
Student can look at the chart/wheel.
Remind/teach student that the first letter of each day of the week name is capital.

Days from today

T: Today is _____. Have student look at the chart/wheel.

T: What day will it be in x days? Repeat.
T: What day was it x days ago? Repeat.

Related TJ Days of the Week Resources:

Days of the Week Learning Wheel
or Days of the Week Learning Chart from TJ

Daily Skills Practice Writing Paper

Notes:

Time: Time of Day - AM/PM

T: Look at the clock (digital) and tell me what time it is. You can show student what this time looks like on an analog clock.

T: Is it AM or PM? (Have AM/PM wheel handy)

T: Is it morning, afternoon, or evening now?

If student needs reinforcing, look at the wheel and discuss what types of things we do in the AM and PM, morning, afternoon, and evening:

T: When do we wake up, morning afternoon, or evening?

T: When do we eat breakfast/pray fajr, morning afternoon, or evening?

T: When do we eat lunch/pray thuhr, morning afternoon, or evening?

T: When do we eat dinner/pray maghrib, morning afternoon, or evening?

T: When do we go to sleep, morning afternoon, or evening?

You might tell student that it is AM until around dhuhr time. Also have student describe to you (or discuss) what day time and nighttime are like.

Ask these questions also throughout the day, informally.

Time: Hours in a Day (optional)

T: What is a day? (time it takes for the sun to turn/spin around 1 time.)

After initially teaching, prompt student something like "A day is the time it takes....."

T: How many hours are in a day?

Optional: Have student write the number 24.

Seasons

T: How many seasons are there?

T: What are the seasons? (Use Seasons Wheel if necessary)

If student has trouble, say them with him.

Discuss the characteristics of each season.

T: Tell student what season this is and point to its name.

T: How many letters/vowels are in this word?

T: Look at the season word and spell it.

Optional: Have student write the name of this season on Daily Skills Writing Paper (or board or in notebook)

Related TJ Time of the Day Resources:

AM/PM Wheel

Daily Skills Practice Writing Paper

Notes:

Related Seasons Resources

Seasons Wheel

Daily Skills Practice Writing Paper

Notes: