

# KINDERGARTEN HELPERS – MAIN SUBJECTS

## Daily Activities

### Literacy - English, and Arabic (as applicable)

- Alphabet & Vowel Activities (letter recognition, writing letters). See TJ's Alphabet Page.
- Phonics (Sound of letters). See TJ's Phonics Pages.
- Teach sight words. See TJ's free High Frequency Words Reading program. Student read sentences by lesson 4.
- Name recognition/daily name writing. See [www.thevirtualvine.com](http://www.thevirtualvine.com) and [www.hubbardscupboard.com](http://www.hubbardscupboard.com) for loads of name recognition activities.
- Copywork (copy letters and words from books and around the room/environment)
- Read to student. Vary the types of material you read (Quraan story, newspaper, magazine, short story, signs, encyclopedia entries, etc)
- Speaking. Use TJ's Write Everyday! Writing prompts as conversation prompts. Or use [www.letteroftheweek.com](http://www.letteroftheweek.com)'s journal prompts. Also good for introducing student to searching for information as some topics will need to be researched. Talk to student about the types of resources you find the information in.

See TJ's Kindergarten Helpers (Kindergarten page) for review scripts to follow (coming soon, insha Allah.)

### Math

- Math Meeting (review/learn: calendar activities, numeral recognition, numeration (counting), writing numbers, concepts of greater than, less than, equal, one to one correspondence, etc)

See TJ's Kindergarten Starters (Kindergarten page) for review scripts to follow---available now!

### Social Skills/Adab

- Prompt student throughout the day to say duaas and remember Allah at appropriate times: upon waking up, going to bed, entering and leaving house, before and after eating, when sneezing, saying alhamdulillah when something good happens, asking Allah for help, thanking Him. Explain to student why we say what we do (relating ayaat, ahadith to back up our explanations) so that student knows why he does what he does.

See TJ's preschool skills page "social development" section (Early Childhood section) and try to focus on each of the skills, one at a time, if possible

### Quraan

- Listen to Quraan recitation
- Work on memorizing shorter surahs starting with Fatihah
- Review etiquette of handling/reciting the Quraan, that it is the Words of Allah and is a guide for us

### Islamic Studies

- Use TJ's Kindergarten Curriculum, follow or pick and choose topics from the 52 week outline, simplifying, where needed, for kindergarten. Even if you just set an example or talk about a subject from an Islamic perspective, you are still teaching your child about his/her religion.

### Science/Nature

- Read aloud a science/nature book or article to student and discuss (or browse TJ's 52 Week outline for science lessons/activities), keeping it simple.
- Look for teachable moments throughout to day where science is in action, give student experiences in observation, forming hypotheses (guessing as to why this does or doesn't do this) and simple informal "experiments" to see what will happen

Use 15 – 20 minute sessions per subject as a rough guide