

# Introduction

These lessons are beginning Arabic grammar lessons. They are based upon material found in “A New Arabic Grammar.” I like the book for myself, but found it moved too quickly for my children, so I expanded the material and attempted to make it kid friendly. It may also be helpful for adults learning Arabic as well, insha Allah.

The focus is primarily on grammar concepts and not so much on the terms, but more and more terms will be introduced (either in Arabic or through English transliteration) as the lessons progress, insha Allah.

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## Prerequisites:

It is my recommendation that students meet the following simple criteria before starting the lessons:

- Student should be able to read English (to do the lessons independently)
- Student should know the Arabic alphabet
- Student should know how to read and write some Arabic words

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## Structure of the Lessons

Each lesson more or less consists of the following sections depending on the material to be covered and the nature of the lesson:



Review



Goal



Vocabulary



Learn



Practice



Wrap Up

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# Materials/Usage Tips:

It is recommended that each student has the following materials:

1. **Vocabulary Notebook:** For recording vocabulary. Student should divide the notebook into sections/categories such as people, places, foods, pronouns, etc. so that they can easily find words that they may have forgotten and for reference when constructing sentences. See below for sample categories.

## **A Few Sample Categories for recording vocabulary in Vocabulary notebook**

People  
Nature  
Buildings/Parts of Buildings  
Around Town  
Household furnishings/appliances  
Studying/School related  
Adjectives

2. **Sentence Notebook:** For recording sentences. Student should number each sentence and write its English equivalent (numbered) on the opposite facing page in the same position. In this way, he can quiz himself anytime by reading the English and giving its Arabic equivalent. These sentences should be reviewed several times each week to help increase fluency in reading and constructing sentences more automatically (oral or written).
3. **Assignment Book:** For student to record assigned work. Entries should have a standard heading (date, subject, assignment, etc).